**MET Grants, Scholarships, and Awards- 2018**

**Mathematics Education Trust (MET)** established by the **National council of Teachers of Mathematics** ( NCTM) funds project that enhance the teaching and learning of mathematics.

* [**Enhancing Student Mathematics Learning through the Use of Tools and Technology Grants (Pre-K-12)**](http://www.nctm.org/Grants-and-Awards/Grants/Enhancing-Student-Mathematics-Learning-through-the-Use-of-Tools-and-Technology-Grants-(Pre-K-12)/)**-**Grants of up to $3,000 are awarded to persons currently teaching mathematics in grades Pre-K-12 for the innovative use of technology and other tools to "help teachers and students visualize and concretize mathematics abstractions..." Grades: PreK-5, 6-8, 9-12 **Deadline- May 4, 2018**
* *Note: This grant is awarded to an individual teacher.  The award must be reported to the Internal Revenue Service, and it is subject to federal income taxes.  A Form 1099 will be sent to the grant recipient at the end of the calendar year.  If you have any questions about your own income tax liability, you should contact the Internal Revenue Service or your tax counsel.  These sources can advise a recipient on the proper way to report project expenses.*
* **Proposal Requirements**  
    
  **I.**[**Proposal Cover Form**](http://www.nctm.org/uploadedFiles/Grants_and_Awards/grants/Enhancing_Student_Mathematics_Learning_Proposal_Cover_Form(617).doc)   (Microsoft Word)  
  ❏ Complete all requested information on the form.  
  ❏ Must include NCTM member number or, for Pre-K-8, school's membership number.  
  ❏ Must be signed.

**II. Proposal**  
**Plan**  
❏ Describe your plan to teach mathematics with innovative uses of tools and technology, including professional development in the use of the designated tools and technology if needed.  
❏ Describe how your plan will help teachers and students visualize and concretize mathematics abstractions.  
❏ Describe your plan for evaluating materials.

**Outcome**  
❏ Explain anticipated impact on students' learning.

**III. Budget** (One page maximum; table format)  
❏ **No Indirect Costs.**  
❏ Include an itemized budget, presented in line-item table format.   
❏ Be specific and justify line items.  
❏ Include matching funds sought from internal and external sources.  
  
**IV.    Background and Experience**   
❏ One-page maximum, outline format preferred.  
❏ One for each applicant.  
❏ Formal education: institution, type of degree, major, minor, and date each degree was granted.  
❏ Teaching experience related to this grant proposal.  
❏ Must be currently teaching mathematics in grades Pre-K-12. Indicate the school(s), teaching assignments, and other pertinent information, including continuing education and professional activities.  
  
**V.    Letter of Support from Principal**   
❏ One-page maximum.  
❏ Must be on official school stationery and signed by the principal.  
❏ Confirm the teaching status of the applicant.  
❏ Indicate strong support for the proposal and the applicant's ability to accomplish it.  
❏ Confirm efforts to seek matching funds.

**Final Report Requirements**  
❏ Awardees will be required to submit a brief report (not to exceed two double-spaced pages) and an itemized report of expenses.  
❏ Two-thirds of the approved budget, not to exceed $2,000, will be paid at the beginning of the project; the remainder will be paid on receipt of a final report and verified expenses (with receipts) related to the proposal.

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http://www.nctm.org/Grants/

* [**Designing Innovative Lessons and Activities for Mathematics Teaching (K–8)**](http://www.nctm.org/Grants-and-Awards/Grants/Designing-Innovative-Lessons-and-Activities-for-Mathematics-Teaching-(K%e2%80%938)/)

**New!** (Supported by the Mary P. Dolciani Halloran Foundation and NCTM) Grants of $5,000 each will be awarded to support educator teams to create, develop, and disseminate K–8 mathematics enrichment activities for teachers and students. Successful grants can be renewed. Grades: PreK-5, 6-**8 Deadline- November 2, 2018**

Each grant is for a team of mathematics educators representing the following:  
•    Two (2) or more K-8 schools  
•    Involving two (2) or more classroom teachers  
•    A mathematics educator from a community college, college, or university

* **Proposal Requirements**  
  **I.** [**Proposal Cover Form**](http://www.nctm.org/uploadedFiles/Grants_and_Awards/grants/Designing%20Innovating%20Lessons_Proposal_Cover_Form.docx) (Microsoft Word)  
  ❏ Complete all requested information.  
  ❏ Include a list of expected participants and job description of participants.  
  ❏ Must be signed.  
    
  **II. Proposal** (3 pages maximum)

**Plan**  
❏ A brief description of the need for this project.  
❏ A list of grant activities and meetings along with expected goals for those meetings.  
❏ Describe timelines of specific plans for writing, piloting, and revising activities.  
❏ Describe plans for the evaluating the success of the program.

**Outcome**  
❏ Describe the expected lessons or activities and the anticipated improvements in mathematics teaching and learning.  
❏ Explain how you plan to assess improvement in students' learning.  
  
**III. Budget** (1 page maximum)  
❏ No indirect costs.  
❏ Include itemized budget, presented in line-item table format.  
❏ Be specific and indicate how you would allocate $5,000 from this award to be used for expenses related to achieving the goals of the proposal.  Include any other sources of funds you will have access to use.  
❏ Include any in-kind or additional support for funding.  
  
**IV. Background and Experience**  
❏ Provide a maximum of one page in outline format for each of the primary grant leaders that includes formal education including the institution, type of degree, major, and minor and that date that each degree was granted for primary leaders.  
❏ List anticipated participants, schools involved, teaching assignments and levels, and other pertinent information.  
  
**V. Three (3) Letters of Recommendation** (two elementary schools and one higher-education letter)  
❏ One-page maximum.  
❏ Signed letter on school stationery, confirming support for the project, participants, and leaders.

**Renewal Notification and Progress Report Requirements**  
❏   Submit a letter notifying NCTM that the team plans to request follow up funding by December 1st.  
❏   Submit a two-page double spaced report that describes the progress achieved, successes, and any problems encountered and how they were resolved by December 1st.

**Final Report Requirements**  
❏    Submit a two-page double spaced report including an itemized report of expenses.  
❏    Submit an electronic copy in Word format of lessons and activities to be shared on the NCTM web. Note: Materials are expected to meet the requirement of a Creative Commons or Public Domain license and shall meet all copyright requirements.  NCTM will require a release and/or disclaimer form for any materials selected for publishing on the web.  
❏    Two-thirds of the approved budget, not to exceed $3,000, will be paid at the beginning of the project. The remainder will be paid on receipt of a final report and verified expenses (with receipts) related to the proposal.

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